

Appendix 1: List of Top Ten Sending and Host Countries



Host Country Data

| Country | Total Nu | mber | Student numbers | International Branch |
|---------|-----------------------------------------------------|-------------------------------------------|-------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | Programmes | Students | by host country | Campuses (IBCs) by sending country (number)¹ |
| China | 1,979 at 577 universities (2016) ² | 550,000 (2016) ³ | UK (32705) United States Russia Australia (19,341) Canada ⁴ Germany (3,728) South Korea Thailand | TOTAL: 34 United States (12) United Kingdom (9) Australia (2) China Hong Kong SAR (2) France (3) The Netherlands (1) South Korea (1) Canada (1) Germany (1) Ireland (1) Japan (1) |
| UAE | 233 (2014) ⁵ in Dubai | 25,565 (2014) ⁶ in Dubai | Australia UK | TOTAL: 33 United Kingdom (9) India (5) United States (6) Australia (2) Russia (2) France (3) Iran (1) Ireland (1) Lebanon (1) Pakistan (1) Switzerland (1) Austria (1) |

¹ International Branch Campuses: Success Factors of Mature IBCs, 2017, OBHE and C-BERT http://www.obhe.ac.uk/documents/view_details?id=1076

 $\frac{https://www.britishcouncil.org/education/ihe/knowledge-centre/transnational-education/tne-education-data-collection-systems$

² Ministry of Education of the People's Republic of China, November 2016, http://www.crs.jsj.edu.cn/index.php/default/index/sort/1006

³ Ministry of Education of the People's Republic of China, November 2016, http://www.crs.jsj.edu.cn/index.php/default/index/sort/1006

⁴ https://www.britishcouncil.org/sites/default/files/the_shape_of_things_to_come_2.pdf (p. 17)

⁵ Transnational Education Data Collection Systems: Awareness, Analysis, Action (2015)

⁶ Transnational Education Data Collection Systems: Awareness, Analysis, Action (2015) https://www.britishcouncil.org/education/ihe/knowledge-centre/transnational-education/tne-education-data-collection-systems



| Malaysia | 964 (2015) ⁷ | 484,963 (2013-14) of which IBCs 16,259 ⁸ | UK (51069) Australia (18,761) US ⁹ | TOTAL: 12 United Kingdom (5) Australia (3) China (1) France (1) Ireland (1) Singapore (1) |
|-------------|----------------------------|-----------------------------------------------------------------|-----------------------------------------------------|-------------------------------------------------------------------------------------------|
| Singapore | | | Australia (28,692) UK (31452) | France (3) United States (3) Australia (3) China (1) United Kingdom (1) |
| Qatar | | | UK (2,280) ¹⁰ | TOTAL: 12 United States (6) Canada (2) France (1) United Kingdom (2) Netherlands (1) |
| South Korea | | | United States | TOTAL: 7 United States (3) Belgium (1) Germany (1) Netherlands (1) United Kingdom (1) |
| Hong Kong | 1,188 (2015) ¹¹ | 37,900 (2012/13) | UK (23202) Australia (5,361) US ¹³ | TOTAL: 5 United States (3) Canada (1) United Kingdom (1) |

⁷ Transnational Education Data Collection Systems: Awareness, Analysis, Action (2015) https://www.britishcouncil.org/education/ihe/knowledge-centre/transnational-education/tne-education-data-collection-systems

⁸ Transnational Education Data Collection Systems: Awareness, Analysis, Action (2015) https://www.britishcouncil.org/education/ihe/knowledge-centre/transnational-education/tne-education-data-collection-systems

⁹ Top partners for TNE programmes according to <u>British Council report</u> p.17

¹⁰ State of the relationship: UK Higher Education Engagement with the Cooperation Council for the Arab States of the Gulf (2017), http://www.universitiesuk.ac.uk/International/Documents/Gulf%20Mapping%20Report%202017.pdf
¹¹ Transnational Education Data Collection Systems: Awareness, Analysis, Action (2015)

https://www.britishcouncil.org/education/ihe/knowledge-centre/transnational-education/tne-education-data-collection-systems

¹² Transnational Education Data Collection Systems: Awareness, Analysis, Action (2015) https://www.britishcouncil.org/education/ihe/knowledge-centre/transnational-education/tne-education-data-collection-systems

¹³ Top partners for TNE programmes according to <u>British Council report</u> p.17



| Mauritius | 325 (2015) ¹⁴ | 17,994 | UK | TOTAL: 4 |
|-----------|--------------------------|-------------------|----------------------|--------------------|
| | | (2013/14) | France | United Kingdom (4) |
| | | 15 | India ¹⁶ | J |
| Vietnam | | 312,652 | France ¹⁸ | TOTAL: 2 |
| Victiani | | (2012- | Australia (6,934) | Australia (2) |
| | | 13) ¹⁷ | UK | Australia (2) |
| | | -3/ | US | |
| | | | Taiwan | |
| | | | Germany (1,997) | |
| Egypt | | | Germany (12,545) | TOTAL: 1 |
| | | | UK (21440) | Germany (1) |
| Morocco | | | | TOTAL: 4 |
| | | | | France (4) |
| Botswana | | 12,628 | | Malaysia (1) |
| | | (2010-11) | | |
| Oman | | | UK (19942) | |
| Sri Lanka | | | UK (21237) | |
| India | | | UK (9400) | |

¹⁴ Transnational Education Data Collection Systems: Awareness, Analysis, Action (2015) https://www.britishcouncil.org/education/ihe/knowledge-centre/transnational-education/tne-education-data-collection-systems

¹⁵ Transnational Education Data Collection Systems: Awareness, Analysis, Action (2015) https://www.britishcouncil.org/education/ihe/knowledge-centre/transnational-education/tne-education-data-collection-systems

¹⁶ Top partners for TNE programmes according to <u>British Council report</u> p.17

¹⁷ Transnational Education Data Collection Systems: Awareness, Analysis, Action (2015) https://www.britishcouncil.org/education/ihe/knowledge-centre/transnational-education/tne-education-data-collection-systems

¹⁸ Top partners for TNE programmes according to <u>British Council report</u> p.17

¹⁹ Transnational Education Data Collection Systems: Awareness, Analysis, Action (2015) https://www.britishcouncil.org/education/ihe/knowledge-centre/transnational-education/tne-education-data-collection-systems



Sending Country Data

| Sending Country | | | | | | |
|--------------------------|------------------------------------------|----------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|-------|
| Country | Total Nu | mber | Student | Most IBCs in20: | IB | Cs |
| | Programmes | Students | numbers | | Total | Total |
| | | | in host country | | students ²¹ | progs |
| UK (exc. OU/Ox-B/UoL) | 2,785 (2014) ²² | 382,610 exc. Ox-B (2016) ²³ | (exc. Ox-B and distance learning) ²⁴ Malaysia (51069) China (32705) Singapore (31452) Hong Kong (23202) Egypt (21440) Sri Lanka (21237) Oman (19942) Greece (15339) | TOTAL: 44 China (9) UAE (9) Malaysia (5) Mauritius (3) Malta (2) France (2), Qatar (2) US, Uzbekistan, China Hong Kong SAR, South Korea, Singapore, Qatar, Greece, Ghana, Cyprus, Brazil, Belgium, | 32,329 | 516 |
| | | | United Arab Emirates (13594) India (9400) | Bangladesh, Australia (1) | | |
| USA | 2558 Programs (2016) ²⁵ | | China India France South Korea Germany | TOTAL: 81 China (12) UAE (6) Qatar (6) Canada (6) France (4) | 24,719 | 488 |

²⁰ International Branch Campuses: Success Factors of Mature IBCs, 2017, OBHE and C-BERT http://www.obhe.ac.uk/documents/view_details?id=1076

²¹ International Branch Campuses: Trends and Developments, 2016, OBHE and C-BERT http://www.obhe.ac.uk/documents/view_details?id=1035

²² Transnational Education Data Collection Systems: Awareness, Analysis, Action (2015) https://www.britishcouncil.org/education/ihe/knowledge-centre/transnational-education/tne-education-data-collection-systems

²³ The Scale of UK Higher Education Transnational Education 2015-16, http://www.universitiesuk.ac.uk/International/Documents/The%2oScale%2oof%2oUK%2oHE%2oTNE%202015-16.pdf (2018)

²⁴ Higher Education Statistical Agency, Aggregate Offshore Record, 2015/16, UK, https://www.hesa.ac.uk/collection/c15052/datamodel

²⁵ Data taken from Internet2 Global Presence Project.



| | | | 11 | C: () | | |
|-----------|--------------------|-----------------------|------------------------|---------------------|--------|-----|
| | | | United | Singapore (3) | | |
| | | | Kingdom | China Hong Kong | | |
| | | | Japan | SAR (3) | | |
| | | | Mexico | South Korea (3) | | |
| | | | Spain | Spain (3) | | |
| | | | Brazil | Germany (3) | | |
| | | | | Switzerland (2) | | |
| | | | | Greece (2) | | |
| | | | | Italy (2) | | |
| | | | | Mexico (2) | | |
| | | | | Japan (2) | | |
| | | | | Saint Lucia (2) | | |
| | | | | Australia, Austria, | | |
| | | | | Croatia, | | |
| | | | | Ecuador, Ghana, | | |
| | | | | Hungary, | | |
| | | | | Israel, Jamaica, | | |
| | | | | Netherlands, | | |
| | | | | Nicaragua, | | |
| | | | | Panama, Poland, | | |
| | | | | Russia, | | |
| | | | | Rwanda, Slovakia, | | |
| | | | | Taiwan, | | |
| | | | | Thailand, UK (1) | | |
| Australia | 1 027 (2012) | 109,541 ²⁷ | Singapore | TOTAL: 14 | 36,191 | 188 |
| Aostralia | 1,027 (2012) 26 | (2015) | (28,692) ²⁸ | Malaysia (3) | 30,191 | 100 |
| | | (2015) | China (19,341) | Singapore (3) | | |
| | | | Malaysia | Vietnam (2) | | |
| | | | (18,761) | China (2) | | |
| | | | Vietnam | UAE (2) | | |
| | | | (6,934) | Kuwait (1) | | |
| | | | Hong Kong | South Africa (1) | | |
| | | | | 300th Africa (1) | | |
| | | | (5,361) | | | |
| | | | UAE (5,121) | | | |
| | | | South Africa | | | |
| | | | (2,882) | | | |
| | | | India (1,953) | | | |
| | | | Mauritius | | | |
| | | | (1,400) | | | |
| | | | Indonesia | | | |
| | | | (1,306) | | | |

²⁶ An examination on the growth and sustainability of Australian transnational education, Fion Choon Boey Lim and Mahsood Shah (2016), p. 1 http://www.emeraldinsight.com/doi/abs/10.1108/IJEM-02-2016-0024

²⁷ Australian Government, Department of Education and Training, Transnational education data, https://internationaleducation.gov.au/research/offshoreeducationdata/pages/transnational-education-data.aspx

²⁸ Australian Government, Department of Education and Training, Transnational education data, https://internationaleducation.gov.au/research/offshoreeducationdata/pages/transnational-education-data.aspx



| France | 604 | 36819 ²⁹ (2015) | China (4514) Libya (3576) Morocco (3273) Vietnam (2621) India (2276) UAE (1088) Tunisia (995) Ivory Coast (876) Madagascar (769) Spain (742) | TOTAL: 31 Morocco (4) Singapore (3) UAE (3) United Kingdom (3) China (3) Spain (2) Germany (2) Tunisia (2) Brazil, Indonesia, Italy, Malaysia, | 8,046 | 129 |
|-------------|-------------------|-------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|-------|-----|
| | 20 | 21 | | Norway, Qatar, Switzerland, Turkey, US (1) | | |
| Germany | 400 ³⁰ | 31,330 ³¹ | Egypt (12,545) Jordan (4,366) China (3,728) Vietnam (1,997) Oman (1,368) Turkey (958) Singapore (648) Kazakhstan (608) | TOTAL: 4 China (1) Egypt (1) Oman (1) South Korea (1) | 1,213 | 13 |
| | | | Kirgizstan (595) Hungary (507) | | | |
| Netherlands | | | | TOTAL: 8 South Africa (1) China (1) Kuwait (1) Nigeria (1) Qatar (1) Thailand (1) Indonesia (1) South Korea (1) | 2,180 | 21 |

²⁹ French Transnational Higher Education: The Urgent Need for a Strategy, France Strategie (2016) https://www.campusfrance.org/sites/default/files/medias/documents/2017-11/Rapport%20france%20strat%C3%A9gie%20%282016%29_0.pdf

³⁰ Transnational Education Data Collection Systems: Awareness, Analysis, Action (2015) https://www.britishcouncil.org/education/ihe/knowledge-centre/transnational-education/tne-education-data-collection-systems

³¹ "German TNE offerings with current or previous DAAD sponsorship by country of location, important locations and student number in 2017", Wissenschaft weltoffen 2017 figures, http://www.wissenschaftweltoffen.de/wwo2017/index html?lang=en



| | | | 0.6 | |
|-------------|-----|---------------------|--------------------|-----|
| Russia | | TOTAL: 23 | 1,865 | 107 |
| | | Armenia (6) | | |
| | | Belarus (2) | | |
| | | Kazakhstan (4) | | |
| | | Kyrgyzstan (2) | | |
| | | UAE (2) | | |
| | | Uzbekistan (3) | | |
| | | Azerbaijan, | | |
| | | Latvia, Tajikistan, | | |
| | | Ukraine (1) | | |
| China | | TOTAL: 6 | 550 | 27 |
| ······ | | Italy (1) | 330 | _/ |
| | | Japan (1) | | |
| | | Laos (1) | | |
| | | Malaysia (1) | | |
| | | | | |
| | | Singapore (1) | | |
| Canada | | Thailand (1) | | |
| Canada | | TOTAL: 6 | 5, 1 35 | 25 |
| | | Qatar (2) | | |
| | | China (1) | | |
| | · · | China Hong Kong | | |
| | | SAR (1) | | |
| | | Japan (1) | | |
| | | Saudi Arabia (1) | | |
| India | | TOTAL: 7 | 3,000 | 63 |
| | | UAE (5) | | |
| | | Nepal (1) | | |
| | | Mauritius (1) | | |
| Ireland | | TOTAL: 4 | 1,660 | 14 |
| | | Bahrain (1) | | |
| | | China (1) | | |
| | | Malaysia (1) | | |
| | | UAE Dubai (1) | | |
| Malaysia | | TOTAL: 5 | 3,000 | 120 |
| • | | Botswana (1) | 5, | |
| | | Cambodia (1) | | |
| | | UK (1) | | |
| | | Sierra Leone (1) | | |
| | | Yemen (1) | | |
| Switzerland | | UAE Ras al- | N/A | 5 |
| JWICZCHAHU | | Khaimah (1) | 13/73 | ٥ |
| | | | | |
| Dolaium | | UK (1) | NI/A | _ |
| Belgium | | South Korea (1) | N/A | 3 |
| Italy | | Argentina (1) | N/A | 4 |
| | | India (1) | | |