

GenAI initiative for NRENs in the Asia Pacific region

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- SINCE 1989 -



OF EXCELLENCE

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Lanka Education and Research Network

- **Lanka Education And Research Network (LEARN)**, the **NREN (National Research and Education Network)** of Sri Lanka, was established in 1989.
- We are part of the **Asia Pacific NREN Consortium (APAN)** and **Asia Pacific NREN Network (TEIN/Asi@Connect)**



56th Asia Pacific Advanced Network Meeting [APAN56] August 2023

- From 21st - 25th August 2023 in Colombo
- Total participants 390
= 282 (Foreign) + 108 (Local)
- Total physical participants 199
= 123 (Foreign) + 76 (Local)
- Conducted 80 sessions
- **Initiated APAN Conference on AI/HPC**



APAN WG on HPC/AI

- We (LEARN) submitted a proposal to set up a “**BoF on HPC/AI**”, which was accepted
- Initial meeting @**APAN57** in Bangkok, Thailand in February 2024
 - **Chair:** Dr. Asitha Bandaranayake (CTO/LEARN)
- Confirmed as a Working Group from **APAN59** onwards





**GenAI initiative for NRENs
in the Asia Pacific region**

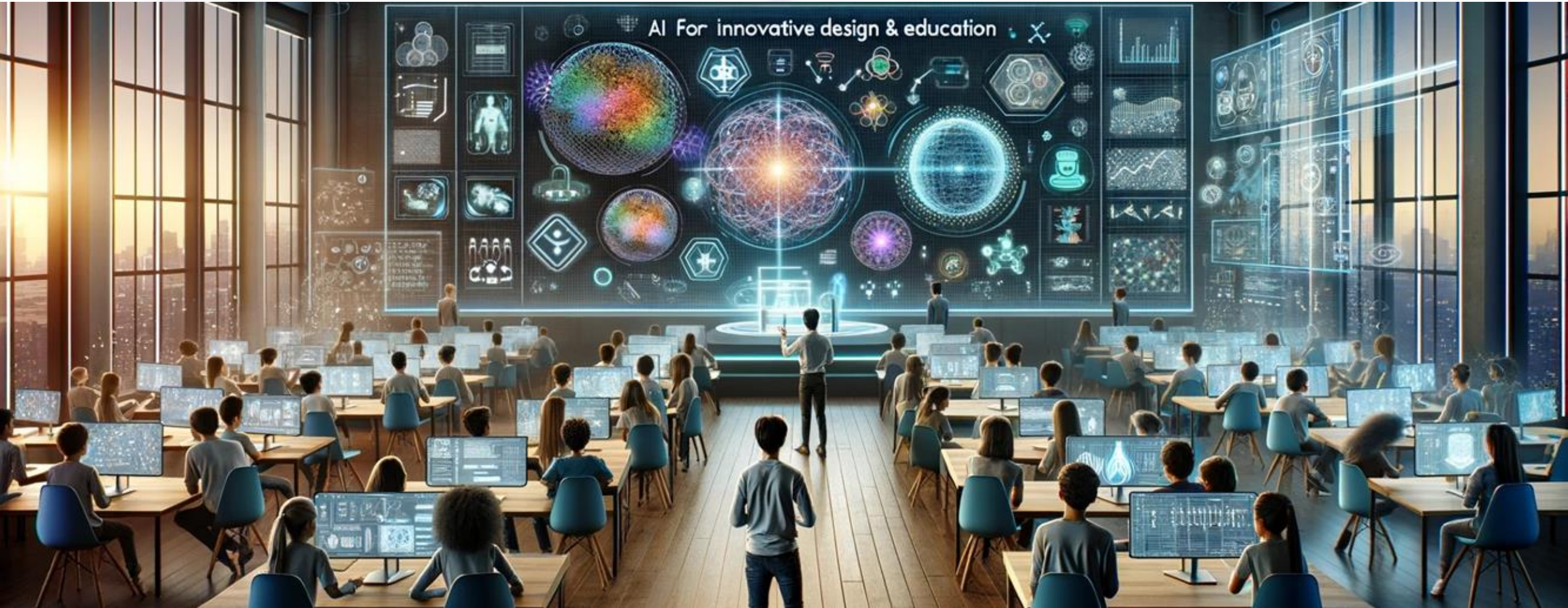
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Asia Pacific – Generative AI for NREN Empowerment and Development

- LEARN won an **APNIC ISIF Asia Impact Grant** for USD 150,000
 - In Collaboration with **BdREN** and **UNESCO Chair @ APU** in Malaysia
- A tailored capacity development program focused on empowering NREN staff across the Asia Pacific Region to use GenAI effectively in their work.
- Will prioritize the needs of Least Developed Countries (LDCs) and Lower-Middle Income Countries (LMICs) while offering a model applicable to NRENs globally.

AI for Innovative Design & Education (AIDE)

Workshop & Conference



Modules and Learning Outcomes: AI TEACH

The **AI TEACH** module aims to provide educators with practical tools for academic course design and holistic teaching methods at *elementary* and *secondary level schools*.

Modules and Learning Outcomes: AI LD (Learning Design)

AI LD focuses on innovative learning designs incorporating Gen-AI to foster compelling and imaginative educational experiences in *higher educational environments*.



Modules and Learning Outcomes: AI HP (Health Professional)

This module is specifically tailored for *health professionals*, integrating Gen-AI to improve *clinical education* and *patient care*.

Modules and Learning Outcomes: AI LEAP

AI LEAP (Leveraging Efficiency in Administrative Proficiency) addresses using Gen-AI in administrative tasks to *enhance operational efficiency* within educational institutions.



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• Objectives

- Addressing challenges in NRENs of LDCs and LMICs in the Asia-Pacific region in developing their capacity due to
 - limited funding,
 - difficulty in attracting qualified staff,
 - maximize the potential of their existing workforce and
 - lack the resources and expertise to integrate GenAI (& other latest innovations) into their operations effectively.
- Address the Digital Divide, Gender Equality, & Social Inclusiveness

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- **Key Outcomes**

- 1. Tailored GenAI Curriculum and Training Material:**

- modular curriculum
- foundational AI and GenAI knowledge
- *specialized modules* for technical and non-technical roles.

- 2. Improve NREN Staff AI Capacity:**

- comprehensive GenAI capacity development program tailored to the unique needs of NRENs,
- prioritizing the challenges faced by those in LDCs and LMICs.

- 3. Practical Skills Development:**

- Hands-on training and projects
- apply GenAI tools to core NREN functions, in both technical and non-technical areas

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• Key Outcomes

4. Open Educational Resource (OER):

- Create a repository of NREN-specific *GenAI use cases, best practices, and resources.*

5. Stronger NRENs:

- Empower NRENs, particularly in LDCs and LMICs, to use GenAI to automate tasks, gain data insights, and deliver innovative services.

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Key Activities

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- **Activity 0: Preparatory Workshop**
 - Conducted at APAN58 in Islamabad as part of “BoF on HPC/AI”
 - Conducted three sessions
 - **Session I:** Participant Survey [Needs Analysis]
 - **Session II:** Introduction to AI and GenAI
 - **Session III:** Prompt Engineering

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- **Activity 1: Curriculum Development Workshop**
 - Conducted at APU in Kuala Lumpur, Malaysia in September 2024
 - Objectives:
 - **Train the Trainers:** Established the initial core of trainers
 - **Tailored Curriculum:** Identify and address NREN-specific use cases

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- **Activity 2: Local Training Pilot Projects and Curriculum Revision**
 - Conducted in Sri Lanka and Bangladesh in Jan and Feb 2025



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- **Activity 3: Two Regional Training Workshops**
 - APAN59 in Yokohama in March 2025
 - APAN60 in Hong Kong in July 2025



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- **Activity 3: More than two Regional Training Workshops**
- APAN61 in Dhaka, Bangladesh in January 2026



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- **Activity 3a: Additional Local Workshops**
 - UoP, UoK, SUSL [2], SLPI, etc.



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• Activity 4: Open Educational Resources

• Objectives:

- Sustainability
- Collaboration Hub
- Tailored Resources
- Continuous Learning
- Ever-evolving repository of Best Practices

• Portals & LMSes

- www.ap-gained.asia
- www.aisrilanka.org

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- **Activity 5: Publications**
 - **Taking the results and success stories to a broader community beyond the Asia-Pacific region**
 - A book and 2 research publications are being finalized
 - Multiple news and community articles
 - Multiple presentations at local & regional meetings

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- **Pre-Activity 5: Dissemination**
 - Presentation at GÈANT SIG-AI in Poznan, Poland – Dec '24



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• Numbers

• 17 in-person workshops:

- **Five** proposed (Sri Lanka Pilot, Bangladesh Pilot, APAN59, APAN60, and a Curriculum Development Workshop in Malaysia with UNESCO),
 - **Seven** additional expert-led national workshops (APAN61, SUSL (twice), UITUSL, LKNOG9, SLPI, UoP), and
 - **Five** run independently by Certified Trainers.
 - In total, **over 650 participants were trained**, with more than **80% from LDCs/LMICs**.
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- **Fellowships at APAN** were gender-balanced (**APAN59: 7F/7M; APAN60: 9F/6M**).
 - **The Certified Trainer Program (CTP)** expanded indirect reach as trainers replicated sessions within their institutions

AP-GAINED+

- **The impact of AP-GAINED inspired others ...**
 - The **Asi@Connect** Project called for proposals to conduct GenAI-based extended training programs for the rest of the Asia-Pacific Region
 - We (LEARN) won 1 (of the two) grants: **AP-GAINED+**
 - Training NREN and connected professionals in 10 countries

Key Activities: AP-GAINED+

- Workshop in Laos targeting NREN staff from Laos, Cambodia, Mongolia, Nepal and Bhutan.



Key Activities: AP-GAINED+

- Workshop in **Thailand** targeting NREN staff from Thailand, the Philippines, Malaysia, Nepal, and Pakistan.



• Modular Curriculum: Hands-on Workshops

1. **Demystifying AI** – History, core concepts, and evolution from classical AI to GenAI
2. **Introduction to GenAI & Use Cases** – Overview of GenAI models, tools, and practical applications
3. **Prompt Engineering Masterclass** – RISEN framework, advanced techniques, and live demonstrations
4. **GenAI Tools in Practice** – Hands-on sessions with Microsoft Copilot, ChatGPT, and others
5. **Ethical & Responsible AI** – Risks, ethics, and responsible use of GenAI in R&E environments
6. **Job & Process Mapping** – Mapping roles and workflows to identify GenAI opportunities
7. **Reengineering Workflows for GenAI Integration** – Transforming repetitive and high-impact tasks using GenAI for effective, productive work
8. **Solution Design – Part 1** – Selecting high-ROI tasks and framing GenAI-based solutions
9. **Solution Design – Part 2** – Developing and refining AI-enhanced workflows
10. **Overcoming Challenges** – Addressing mindset shifts, resistance, and GenAI limitations
11. **Presenting GenAI Solutions** – Structuring, delivering, and showcasing practical outcomes
12. **Becoming a Trainer** – Facilitation skills, peer feedback, action planning, certification, and wrap-up

• Modular Curriculum: LMS

Phase I — Foundations of Generative AI for NRENs

(Understanding the Technology and Its Responsible Use)

Module 1 — Demystifying Artificial Intelligence

Understanding AI history, core concepts, and evolution toward modern AI systems.

Module 2 — Introduction to Generative AI & Use Cases

Overview of GenAI models, tools, and practical applications in NREN environments.

Module 3 — Prompt Engineering Masterclass

Structured prompting techniques (e.g., RISEN framework) for controlling AI outputs.

Module 4 — Generative AI Tools in Practice

Hands-on exploration of major GenAI tools for professional tasks.

Module 5 — Ethical & Responsible Use of Generative AI

Risks, limitations, governance principles, and responsible use in research and education.

Phase II — Applied Generative AI for Professional Workflows

(Integrating GenAI into Real Tasks and Workflows)

Module 6 — Job & Process Mapping for AI Integration

Mapping workflows and identifying opportunities for AI augmentation.

Module 7 — Task-Level Reengineering with GenAI

Redesigning specific tasks to effectively integrate AI assistance.

Module 8 — High-Impact Task Optimization & Applied Integration

Applying GenAI to priority tasks with structured prompting and validation.

Module 9 — Pilot Design & 48-Hour Implementation Sprint

Designing and executing small-scale AI integrations with measurable outcomes.

• Modular Curriculum: LMS

Phase III — AI Integration Strategy & Governance

(Embedding AI in Organizational Practices)

Module 10 — Overcoming Institutional & Technical Challenges

Addressing organizational barriers, policy concerns, and implementation constraints.

Module 11 — Building Institutional Readiness & AI Governance

Designing governance frameworks, readiness strategies, and adoption roadmaps.

Phase IV — Leading AI Transformation Initiatives

(Communicating, Scaling, and Sustaining AI Adoption)

Module 12 — Leading AI Transformation Initiatives

Developing and presenting AI initiatives that drive institutional change and long-term impact.

• Lessons Learnt & Recommendations

- There's a huge gap in the **knowledge and Practical use of AI and GenAI tools**
- Tackle the knowledge gap with more **entry-level, hands-on programs**.
- Adopt a “**Learning to Learn**” model for long-term adaptability.
- **Complement with targeted tracks** when deep tool specificity is needed.
- Address **cost barriers** (open-source options, institutional/regional licensing, shared resources).
- **Scale via trainer-of-trainers (ToT) cascades**.
- Use **local languages** in national programs where possible.
- Blend **in-person** (depth, networking) with **online** (reach, continuity) for max impact.

• Feedback

- “Thank you for organizing such a well-structured and engaging workshop. It provided an excellent balance of knowledge, networking, and practical experience. I look forward to future AP-GAINED+ activities.”
- “Thank you for encouraging me to use Gen-AI in a different way.”
- “It was a very pleasant training with very articulate, engaging, and knowledgeable speakers. The participants come from diverse backgrounds, which, interestingly, worked quite well!”
- “The workshop is very informative. I appreciate that even though I have very little knowledge in GenAI in the start, now I am confident that I have enough understanding to use GenAI tools in my daily tasks.”
- “The training was fruitful and informative; however, the duration was short. Ideally, it **should be extended to one week** to understand the tools with the help of a master trainer.”

AI for ALL

- LEARN launched the “AI for ALL” initiative
- Through a grant from **AVPN (Asia Venture Philanthropy Network): AI Opportunity Fund** for USD 100,000
- Supported by **Google.org, ADB, Gates Foundation**, etc.
- Structured AI Training program provided through **AI Singapore**
 - Using the TTT (Training the Trainer) model
 - **Numbers in Brief:** Total Targeted Trainees - 15000
 - 1500 Teachers
 - 4500 University Students from *non-STEM* fields
 - 9000 Vocational School Students [*marginalized*]



Thank You!

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