NRENs' role in global impact on education – multi stakeholder model (CARNET)

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Broadening the role of CARNET in education

- CARNET as a supporter of Internet Governance Forum
- UN Internet Governance Forum - platform for Internet related discussions based on
  - Openness, inclusiveness, equal footing
  - Multistakeholder model
  - Bottom-up approach
- https://www.intgovforum.org/multilingual/content/2nd-open-consultations-and-mag-meetings-move-online

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IGF coordination

- IGF secretaritat

- MAG (Multistakeholder Advisory Group)

  - whose aim is to advise UN SG on Internet governance related issues

  - members are 50 individuals coming from all over the world and various stakeholder groups with diverse expertise, experience

  - CARNET has its representative in MAG

- IGF has no decision-making mandate, but can still inform, inspire and influence decision makers when forming an attitude or public policy

- Parliamentarian session recently introduced in IGF

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Internet Governance Topics

Infrastructure and standardization	technical infrastructure, technical standards, interoperability, dns, security, encryption
Legal	copyright, arbitration, labor law, computer crime, digital signature
Economic	e-commerce, e-currencies, market regulation, e-banking, customs, consumer protection
Development	access to internet infrastructure and services, technology transfer
Sociocultural	**education**, multilingualism, privacy protection, content control, human rights

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How can we impact/influence?

Bottom-up approach	From global to national	Principles
Important messages reached global IGF exercising bottom-up approach in its full capacity	Many global IG related topics recognized on national level as important - top down approach	Combining the two approaches
		Multistakeholderism
(i.e. Interne shutdowns, local content development)	(i.e. media literacy, children security online)	Openness, inclusion and equal footing

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