

TF-EDU Community discussion agenda and topics

The purpose of creating community space was to intensify our engagement with the community, addressing broader scope of challenges and opportunities.

- Shorter and more frequent community discussion meetings (1-1.5 hour every month) alternating between morning / afternoon slots to accommodate global participation.
- Topic to be identified by the community
- Format:
 - 5-10' minutes intro, the rest of the hour free discussion
 - Collaboration space that can be revisited every meeting
 - Rotate hosting

LINK TO JOIN: <https://geant.zoom.us/j/62257509917?pwd=cU8yYThRODc1aWVMZThzeGgrQ3JFZz09>


[Presentations and recordings](#) from previous monthly meetings

Propose a topic here:




Date / Timing	Topic / Talk short description	Time estimate	Proposer / Topic Host	TF-EDU SC decision
Thursday, 26 November 2020 from 10:00-11:30 CET	1 NRENs' services vs. competitive solutions, especially the big commercial services. Incentives, unique selling points, advantages.	45 minutes	(sent to the TF-EDU SC)	Approved (postponed to another date).
	2 Learning Analytics for Schools, short overview of CARNET solution and discussion about community experiences	60 minutes	Nataša Glavor, CARNET LA team	Approved.
	3			
Thursday, 7 January 2021 from 14:00-15:30 CET	1 The importance of standards with the EdTech ecosystem	90 minutes	Nynke de Boer, IMS Global	Approved
	2			
	3			
Thursday, 4 February 2021 from 10:00-11:30 CET	1 Jisc's Learning Lab and Step Up Programme		Esther Wilkinson, Jisc	Postponed to another date.
	2			
	3			
Thursday, 4 March 2021 from 14:00 - 15:30 CET	1 What is troubling us with Moodle and why it is crucial for NRENs to collaborate on developing customized solution/s.	90 minutes	Dragana Kupres, CARNET	Approved
	2			
	3			
Thursday, 8 April 2021	1 Schrems II - what are the challenges and how can we collaborate?	60-90 mns	Vegard Moen, UNIT	Approved
	2			
	3			
Tuesday, 18 May 2021	1 Stepping Up and Reaching Out: EdTech Startups, Virtual Classrooms and reaching out to our International Students.	90 mns	Esther Wilkinson, Jisc	Approved




Presentations and recordings from previous monthly meetings:


Date / Timing	Topic / Talk short description	Proposer / Topic Host	Presentation and recording

Thursday, 26 November 2020 from 10:00-11:30 CET	<p>Learning Analytics for Schools, short overview of CARNET solution and discussion about community experiences</p>	<p>Natasha Glavor, CARNET</p>	<p>Recording (only the presentation part): https://geant.box.com/s/4nnciqzloczxaw5yla9274cnr65ogiuv</p> <p>Presentation:</p> <div data-bbox="980 222 1481 722">  <p>CARNET_delta-TF-EDU.pdf</p> </div>
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<p>Thursday, 7 January 2021 from 14:00-15:30 CET</p>	<p>The importance of standards with the EdTech ecosystem</p> <p>All over the world, ICT is used more and more within education, especially during the COVID pandemia over the last year, where online education has become so important. To add educational value, many new ICT tools have been implemented at the universities, forming the so-called EdTech ecosystem.</p> <p>In order to make this EdTech ecosystem easy to create, reliable, flexible, future proof and accessible to all, it is essential to also focus on interoperability between tools, sharing data, data governance and accessibility. The easiest and most sustainable way to do this, is to work with existing and well-adopted EdTech standards (agreements). IMS Global is a community of institutions, vendors, schools, publishers and other EdTech related partners, that has developed a series of well adopted EdTech standards and tools, to help you to create a robust EdTech ecosystem. Examples are LTI, OpenBadges, EduAPI and QTI and the App Vetting tool. These standards form the foundation of the EdTech ecosystem, LTI for example defines the interoperability between tools on a detailed level. By leaving this interop</p> <p>In this session, we will share some practical examples of standards, introduce some of the relevant EdTech standards and discuss how you as an institution can benefit from them. Finally, we will listen to some of the members of the community on how they contribute to the IMS Global community and discuss with you what role you could play in there.</p> <p>To get inspired for this session, we recommend to watch this video of the Technical University of Eindhoven.</p> <p>A more detailed information document on the standards of IMS Global in relation to Géant is here. This document was created based on questions asked at the Géant Education TF meeting in Budapest, November 2019.</p>	<p>N yn ke de B oe r (I M S Gl ob al) Mi ch ae l W eb b (Ji sc) Ja s mi jn Ja co bs - Wi jn (S U R F) Wi et ze de Vr ie s (S un et)</p> <p>Recording (only the presentation part):</p> <div data-bbox="980 180 1484 682">  <p>IMSglobal_210107.mp4</p> </div> <p>Presentation:</p> <div data-bbox="980 791 1484 1293">  <p>2021-01-07 - Ge... Task Force.pdf</p> </div> <p>Links:</p> <p>http://www.imsglobal.org/event/europe/2020http://www.imsglobal.org/europe2019/presentations</p> <p>https://www.youtube.com/playlist?list=PLysC4Zd9-FmD773cUYrattgiwBtLG7Jb</p> <p>http://www.imsglobal.org/dc/summit/2021</p> <p>https://www.eduhub.ch/events/SWITCHverify-and-blockchain-basics/</p> <p>https://docs.google.com/document/d/1DASCCo1vlyjzIT07XES23mNRfFvXGT824dtlrLxWvTg/edit</p>
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<p>Thursday, 11 February 2021 from 15:00 - 16:00 CET</p>	<p>One year ago, TF-EDU was officially launched. At the end of our first year, the Steering Committee have been busy discussing how to best support our community this year. We would like to invite you to join us in this discussion, where we will discuss issues such as:</p> <ul style="list-style-type: none"> • What educational services are NRENs offering across the spectrum of education stages, from higher education and universities, through to schools? • What are the most critical educational services at the moment? • How mature are those services, how are they being developed and by who? <p>To open the session, we will have a short presentation on the previous TF-EDU survey on education services and activities, followed by TF-EDU Steering Committee members giving their experiences of the services they or their institutions have found useful, their needs and their challenges, concluding with an info share regarding the launch of the 2021 Annual Survey.</p> <p>Discuss with us the topics and themes that spark the interest of our community (and that is you as well) and how you can be engaged in future TF-EDU activities.</p>	<p>Recording:</p> <div data-bbox="980 180 1484 682">  <p>tfeduinfoshare11feb21.mp4</p> </div> <p>Presentations:</p> <div data-bbox="980 749 1484 1251">  <p>TF-EDU-infoshar...e-11022021.pptx</p> </div> <div data-bbox="980 1260 1484 1761">  <p>TF-EDU-survey-2...0-11022021.pptx</p> </div>
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<p>Thursday, 4 March 2021 from 14:00 - 15:30 CET</p>	<p>What is troubling us with Moodle and why it is crucial for NRENs to collaborate on developing customized solution/s</p> <p>The need for quickly scalable LMS infrastructure was on many NRENs agenda last year, and continues to be. In addition, NRENs face specific needs for Moodle deployment ranging from central to local administration, migration of existing courses into a new solution or availability of specific plugins, to name just a few.</p> <p>The possibility of developing common solution that would meet specific needs of different NRENs', and in the same time use benefits of collaborative development, administration and future maintenance between NRENs is a challenge that we would like to address in the next TF-EDU session. The session will be hosted by CARNET Moodle team, with the support of partnering NRENs (TBA).</p> <p>Working from the Up2U Application Toolbox (a set of interoperable and integrated services for education and research that include LMS, video conferencing, Jupyter Notebook, file sync&share, etc) in which basic customisations, and out-of-the-box & one-size-fits-all package is available, we are proposing additional steps.</p> <p>In this session we will discuss how to work together in addressing specific needs of different NRENs', including:</p> <ul style="list-style-type: none"> • customizations already developed by NRENs • existing user data. • automatic course creation (so the administrators don't need to do this) • creating categories for each institution in which local administrator can open courses • migration of existing courses into a new solution • availability of specific plugins and users (e.g. Dyslexic mod). 	<p>Recording:</p> <p>https://geant.box.com/s/qk6nevcoc7hh7946hwaq58dmahhedtr</p> <p>Presentations:</p> <div data-bbox="980 262 1481 764">  <p>TF-EDU-Commun...04032021.pptx</p> </div> <div data-bbox="980 791 1481 1293">  <p>CARNET's Moodle...for TF Edu.pptx</p> </div> <div data-bbox="980 1320 1481 1822">  <p>Up2U_Moodle_na...TU_LITNET.pptx</p> </div>
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<p>Thursday, 8 April 2021 from 15:00 - 16:00 CEST</p>	<p>In its July 2020 Schrems II judgment, the Court of Justice of the European Union (CJEU) declared the European Commission's Privacy Shield Decision invalid on account of invasive US surveillance programmes, thereby making transfers of personal data on the basis of the Privacy Shield Decision illegal. This affects the use of cloud services in our European (Union) countries.</p> <p>Hence, we would like to invite you to an infoshare and discussion about Schrems II and the impact for educational services:</p> <ul style="list-style-type: none"> • Introduction to the approach for Edu services in Norway – Vegard Moen • Infoshare about the situation for Edu services in other countries • Discussion about the impact for future development of the cloud based Edu ecosystem and possible collaboration <p>More information about the judgement: https://www.europarl.europa.eu/RegData/etudes/ATAG/2020/652073/EPRS_ATA(2020)652073_EN.pdf</p>	<p>Vegard Moen, UNT, Norway</p> <p>Recording:</p> <div data-bbox="980 180 1484 682">  <p>tfeduschrems2.mp4</p> </div> <p>Presentation:</p> <p>Mentimeter: https://www.mentimeter.com/s/eed4201567b72a5ca46f8d47478673a0/3e7a678d844b</p> <p>Padlet: https://miun-se.padlet.org/birhem/tfeduschrems2</p>
<p>Tuesday, 18 May 2021 from 15:00 - 16:30 CEST</p>	<p>Stepping Up and Reaching Out: EdTech Startups, Virtual Classrooms and reaching out to our International Students</p> <p>In this workshop, hosted by Jisc, we will have three speakers covering three distinct areas of Jisc's activity.</p> <p>Andy McGregor, Jisc's Director of EdTech will focus on our step up programme. \$16.1bn was invested in edtech start-ups in 2020; this is not a one off, with a 32x increase in edtech investment since 2010. At Jisc we are trying to ensure that UK universities and colleges can benefit from the innovation bought about by this investment in education technology. In this session we will describe our edtech step up, helping leaders find the right startup for our organisation.</p> <p>Showcasing our trailblazing 'Virtual Classroom', Simon Farr will cover how Jisc have looked at the ever changing macro issues that affect the sector, and discuss how we have built an environment where we can explore those challenges with our members and see how technologies and Jisc services can help address them.</p> <p>Senior Account Manager David Patterson will then describe how we responded to our members needs in supporting international students unable to travel to the UK to start or complete their studies as a result of the pandemic. Our Global Education Access Framework has enhanced access to educational resources for our students, no matter where they are in the world.</p> <p>The session will be chaired by Esther Wilkinson, Jisc's Head of International.</p>	<p>Esther Wilkinson, Jisc</p>